

Annotated Bibliography

Chapter 10: Team Planning and Reporting

Roberts, S. & Pruitt, E. (2003). *Schools as professional learning communities: Collaborative activities and strategies for professional development.* Thousand Oaks, CA: Corwin Press.

This book offers teacher teams strategies for providing learning opportunities lead to schools changing from organizations to learning communities. The book is based on the assumption that professional learning communities can lead to enhanced learning for students and teachers. Designed for those who will be leaders in the new paradigm, the book presents knowledge and skills to work effectively with teachers, parents, administrators, students, and the community at large. The information presented comes from research and presents many central concepts and theories. Teams can use the book by first studying the questions formulated at the beginning of each chapter and then studying the case studies, scenarios, strategies, tips, and processes that will develop stages of the growth of a learning community.

This process aligns with New Jersey's Core Curriculum Content Standards and Professional Standards for Educators (4. Instructional planning and strategies; 5. Assessment; 6. Learning environment; 9. Collaboration and partnerships; and 10. Professional development) and New Jersey's Professional Development Standards for Teachers (2. Needs of learners and teachers for appropriate teaching skills; 3. Best practices; 5. Integrates new learning; 6. Adult learning and development; 9. School culture for continuous improvement and challenges traditional roles; and 12. Works with parent and community partners).